Family Driven – Youth Directed Services: How are we doing?

This tool can be used to evaluate systems for family driven – youth directed care. Providers and families should use this document as a learning tool and make reversions to fit the needs of the child and family.

	Never	Some-times		Always		Change needed?	
1. Do we offer services at times that are convenient for families?	1	2	3	4	5	yes	no
2. Do families know how to contact team members if they need or want to?	1	2	3	4	5	yes	no
3. Are the child and family team plans revised if things are not working?	1	2	3	4	5	yes	no
4. Are parents allowed to request an increase or decrease in the amount of services they need?	1	2	3	4	5	yes	no
5. Do we have a well defined complaint process and are families/ caregivers familiar with the process?	1	2	3	4	5	yes	no
6. Do parents know that they have right to review their child's records?	1	2	3	4	5	yes	no
7. Do parents / caregivers know they have a right to challenge anything written in the child's records? Are they allowed to?	1	2	3	4	5	yes	no
8. Do we encourage parents / caregivers to request a child and family team meeting whenever they feel it is necessary? Are their request honored?	1	2	3	4	5	yes	no
9. Do we recommend and encourage parents to participate at all meeting where decisions are made about their child?	1	2	3	4	5	yes	no
10. Do we offer parents the opportunity to be involved in program design?	1	2	3	4	5	yes	no

11. Do we connect parents and caregiver to natural supports in their community? 1 2 3 4 5   yes   no

12. Do we offer opportunities for learning thru sharing of information thru multimedia resources? 1 2 3 4 5   yes   no

13. Is the information in a form that parents / caregivers can understand? 1 2 3 4 5   yes   no

14. Do we offer parents / caregiver an opportunity to connect with other parents? 1 2 3 4 5   yes   no

15. Do we offer resources or services to the child and family team members? 1 2 3 4 5   yes   no

16. Do we use People First language when talking about children and families with special needs? 1 2 3 4 5   yes   no

17. Do our policies and procedures support strength-based language when discussing children and families with emotional / behavioral or mental health challenges? 1 2 3 4 5   yes   no

19. Do we assist parents in finding needed financial resources that assists them in meeting their child's needs? 1 2 3 4 5   yes   no

20. Do we support and encourage the participation of extended families, friends and community members in the child and family team? 1 2 3 4 5   yes no

21. Are families viewed as experts on their children? 1 2 3 4 5   yes   no

21. Are youth encouraged and supported to participate in their child and family teams? 1 2 3 4 5   yes   no

22. Are strengths used to address the needs of the child and the family? 1 2 3 4 5   yes no

Developed by Pat Solomon and Libby Jones,
Adapted from Caring for Children and Families Guidelines for Hospitals
Beverly Johnson, Elizabeth Seale Jeppson, Lisa Redburn; pg 490-492